### **DETERMINED TO DEVELOP**

# ANNUAL REPORT



### CHILUMBA, MALAWI, AFRICA

### MESSAGE FROM OUR BOARD CHAIR

Watching a small organization sprout, evolve, struggle and grow has always fascinated me. I am intrigued by the little tweaks, as well as the herculean efforts, which are equally necessary to turn an idea into a major achievement.

I've had the unique privilege of watching Determined to Develop evolve into an

accomplished organization. Our focus on education and female empowerment is simple and, most of all, effective. Because of you, our donors, we have been able to begin to transform an entire catchment area of Malawi by giving them the simplest of helping hands, to achieve goals that they as a community had already defined. And the results are truly remarkable.

Our board and staff are committed to continuing this good work – now more than ever. Our success breeds excitement and hope. With your help, our simple but substantial programming can increase its reach and yield more for our participating communities.

On behalf of all of us, I want to thank you from the bottom of our hearts for your contributions, encouragement and most of all, your commitment to those we serve. We invite you to watch and participate as our success continues to grow.

Roy Burgoon



As our successes build upon themselves, I am in awe at the impact we are able to make in Malawi each day. With the support of donors, staff, and the local community, we have seen our footprint grow in an incredible way. MESSAGE FROM OUR EXECUTIVE DIRECTOR

Earlier this year, I was visited by a group of graduate students who had heard about Determined to Develop. They asked me, "What about your project is sustainable?" For me, the answer was simple. When we educate children, they grow up to help their parents and their families. They work toward the betterment of themselves and lift the society as a whole. By paying tuition fees, we open the door to a world of knowledge. By teaching, we erase ignorance and prejudices. By building, we establish infrastructure that will touch literally tens of thousands of young lives whose future impact we can only imagine.

This year, D2D shifted to become a charity focused on education. This means that our programming and concentration has shifted to reflect what we do best – supporting youth to learn and develop into adults that change the world. I'm continually thankful for all our partners in this journey. Your impact cannot be overstated.

VIALANA

Matt Maroon



# WHY MALAWI?

Poverty threatens a child's most basic rights to health and protection from exploitation. In addition, it limits a child's access to education. Education is a basic public service in many countries, but unfortunately, many children in Malawi will never have the opportunity to attend school due to lack of funds, forced marriage or pregnancy.



of the population cannot read or write



Only 9% of males and 5% of females have completed secondary school

Attendance falls from 94% in primary school to 17% in secondary school

17%

3 out of 5 students nation-wide reported lack of funds as their reason for dropping out of secondary school



AFRICA

MALAWI

3 out of 5 girls in Karonga reported early marriage as their reason for dropping out of secondary school



of Determined to Develop is

A future where all people realize their full potential through access to quality education.



Our

# MISSION

is to empower, through education, the people of Malawi to become agents of development for their families, communities, country and world.

# DETERMINED TO DEVELOP'S 2018 IMPACT



students were sponsored at secondary schools



students were sponsored at university and technical colleges



children attended D2D's 4 partnering nursery schools



### WOMEN'S EMPOWERMENT

girls in secondary school participated in D2D's Female

Mentorship Program



females ages 10 - 22 were taught empowerment and life skills lessons in weekly

8 toilets, 1 kitchen and 2 classroom blocks were constructed at D2D's partnering nursery and primary schools

### WASAMBO'S CAMPUS

grew with the addition of a classroom block, kitchen, staff house, staff office, and student hostel, setting the scene for next year's incoming class



### **600 HOURS**

of computer lessons were provided to girls and boys from the community in D2D's computer lab





+



trees were planted in the community



disadvantaged boys were provided with a safe home through D2D's residential



A three-day leadership conference was hosted by D2D and attended by over 255 sponsored youth





School Sponsorships Residential Youth House Girls Club Female Mentorship Program Girls Income-Generating Activity

Extended Learning Opportunities for Youth

School Partnerships

Wasambo Campus Updates

# S C H O O L S P O N S O R S H I P S

In Malawi, secondary school (high school) requires fees to attend, which remains one of the largest barriers to young people receiving the educations that they deserve. School sponsorships remain D2D's largest ongoing program and have allowed many students a chance to attend secondary school and beyond.

### In 2018:

- 305 secondary students were sponsored by D2D.
- 92 boarding school students were sponsored, 40 of them were girls.
- 24 university and technical college students were sponsored. Areas of study included Environmental Management, Education, Business Management, Electrical Installation and Social Science.
- 1,570 Malawian youth have been supported in school since D2D's inception.

## RESIDENTIAL YOUTH HOUSE

Without meaning to, D2D started a residential program beginning in 2010, when one orphan was in desperate need of a place to live. From that small act, the program grew and continues to provide a safe and structured home for vulnerable youth to develop and focus on their futures.

### In 2018:

• **45 youth** from the community found their home with D2D's residential youth program.









### GIRLS CLUB

In addition to universal barriers faced by both males and females in Malawi, females often face further difficulties accessing formal education. Societal pressures to marry are one of the largest reasons for female dropout, robbing them of opportunities that would help them to break out of a cycle of poverty. D2D's Girls' Empowerment Initiatives attempt to tackle inequalities in access to education. One of these initiatives are Girls Clubs. These weekly meetings use a non-formal curriculum designed to empower, develop life skills and give Malawian girls the tools needed to overcome challenges and continue their educations.

#### In 2018:

- 135 primary and secondary school females, ages 10-22, regularly attended D2D's Girls Club.
- 2 educational field trips were taken by club members. They included a tour of a local University campus led by two female university students and a trip to the Culture and History Museum in Karonga.

### FEMALE MENTORSHIP PROGRAM

This program provides support and guidance to girls through peer-to-peer group sessions and individual mentorship. Meetings are led by positive female role models from the area.

### In 2018:

- 65 secondary school girls, ages 15-22, benefitted from this initiative.
- **30 home visits** were made to families to discuss the importance of education, the dangers of pressuring girls into early marriage, and to request their support in the mission to promote female education.

### GIRLS' INCOME GENERATING ACTIVITY

One common reason for female school dropout is lack of funds for basic necessities such as hygiene products. To support the girls in their pursuit of education and help them develop transferable skills, D2D is supporting secondary school girls to establish a chicken raising operation as a means of generating income through sale of eggs and meat at the local market.

### In 2018:

- **30 girls have been trained** in business skills and chicken raising, in anticipation of starting their own female-youth-led business starting in 2019.
- 1 chicken house has been constructed and will be the base of operations for the business.



### EXTENDED LEARNING OPPORTUNITIES FOR YOUTH

D2D's School Sponsorship Program is complemented by several ongoing programs to develop life skills and empower youth as the future leaders of Malawi.

#### In 2018:

- 600 hours of computer lessons were provided to 68 girls and 47 boys from the rural community, most of whom would not otherwise have access to a computer.
- 255 sponsored students attended a three-day leadership conference hosted by D2D. Lessons focused on leadership skills, goal setting, health and safety.
- 4,800 trees were planted in the community by sponsored students, with the help of D2D, in an effort to increase environmental education and combat the area's high rate of deforestation.

### SCHOOL PARTNERSHIPS

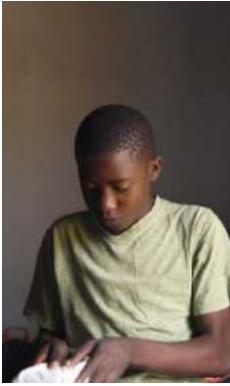
Supporting local schools and increasing the overall standard of education in the area is important, not only for the success of D2D sponsored students, but for all students in attendance. D2D remains engaged in school management committees, raising hygiene standards on school campuses, maintaining school infrastructures and in the overall success of its four partnering nursery schools.

#### In 2018:

- 270 children attended D2D's 4 partnering nursery schools.
- 8 toilets were constructed by D2D at Sangilo Primary School.
- 1 kitchen was built at Tilipo Nursery School.
- 1 classroom block was built at Luvilimbo Nursery School.







### PARTNER PROJECT WASAMBO BOYS HIGH SCHOOL

2018 closed out the first year of operations at Wasambo Boys High School, a D2D partner project. In its inaugural year, the school has already developed a reputation for providing high-quality education and is increasing academic standards for the region and across the country. As the school grows and new student classes arrive, D2D continues to support the ongoing construction of the campus, adding structures that contribute directly to Africa's next generation of leaders.

In 2018, with D2D support, Wasambo Boys High School added:

- 2 classroom blocks
- A kitchen and dining area
- A support staff house
- An administration office
- A computer lab
- Dormitory toilets
- 2 new teachers, 7 in total
- 40 new students, 110 in total

In 2018, each student participated in:

- 120 hours of small group tutoring.
- 80 hours of science, debate, and chess clubs.
- 3 educational field trips including a hike to a local university, wildlife observation along Lake Malawi and a visit to a hydro-electric power station.



## W A S A M B O E D U C A T I O N F O U N D A T I O N

Wasambo Boys High School is run by the Wasambo Education Foundation Board, an entirely Malawian contingent comprised of traditional leaders (chiefs), the District Education Manager, elected counsellors (like city council members) and other Head Teachers (Principals) of neighboring Malawian schools. The Board appointed Ms. Abbie Morneault, from the USA, as its Head Teacher.

## W A S A M B O S C H O L A R S

With each incoming class, 10% of enrollment is offered as full scholarships for top-scoring students living within the surrounding villages, ensuring that the school is accessible to the rural communities served by D2D. These students are selected for their academic performance, as well as their leadership and teamwork skills. These Wasambo Scholars, who most often come from homes without running water or electricity, consistently rank in the top tier of their class.

### Morton, 13 years old, Wasambo Scholar

"Wasambo Boys High School has been a blessing for my family. I feel very lucky to attend this school because I know that it will help me achieve my goal of becoming a lawyer so that I can support my family in the future. Without Wasambo Boys High School I would not have the opportunity to attend secondary school and I am happy that I'm here. Being a Wasambo student is very important to me and I'm excited about the opportunities it is giving me in life. Thank you for supporting us in Malawi."









### SPONSORED STUDENT STORIES

### ADVENTURE TO NYIKA NATIONAL PARK

By Nelson Kondowe

It was August 20, 2018, when we left for Nyika National Park. We reached the camp very late, so we ate supper and retired to bed. We hoped the morning would come quickly, because we were eager to see the animals.

As we began the next morning, the park rangers told us about the history of the park and we saw a herd of zebras. We walked a short distance farther and saw wild pigs, antelopes and a many types of birds. We were so happy to see these animals that so many in Malawi only get to see on television!

Next, we went to the third highest point in Malawi. The place is beautiful and many animals can be seen in the distance. The rangers also took us to a historical site where our forefathers did iron smelting. As the time came to leave, the adventure seemed incomplete because elephants were nowhere to be seen. Everyone was most excited to see elephants because we had heard that were many here.

On our way home we stopped in Vwaza Marsh. We were so happy when we arrived to find a herd of elephants drinking from the lake! They were so large and strong, it was amazing to see. We headed back home with sweet and unforgettable memories of the trip. Thank you, D2D, for organizing a wonderful adventure which has taught us how to better appreciate nature.







### MY DUCKS

By Pachumba Mhango

I would like to tell you about my ducks. I started with two ducks, and am now having five. They are living in a special duck house and giving us many eggs. Everyone at the residential youth house is sharing the eggs. I like eating eggs so much, especially hard boiled ones.

Next I will tell you about how I take care of the ducks. They must be fed three times every day. I feed them myself, but when I am at school I ask one of the other boys at the house to help me. The ducks eat maize grain and some local plants called maguwu. All of these things are nutritious and help them to grow. If they are eating well, then they produce more eggs.

I learned many things from taking care of the ducks, like how to keep ducks healthy. I always make sure that their house is clean. I change their water each morning, sweep and remove all food leftovers. It is very rare for the ducks to have diseases because I take good care of them. If they are acting strange, like if they do not come out when it is time for feeding, then I know that one of them is sick. If this happens, then I ask someone to call the veterinarian and they can give them medicine.





### SPONSORED STUDENT STORIES

### UNIVERSITY LIFE

By Taleka Nyasulu

I started living at the D2D Residential House during my 2nd year of secondary school. D2D has supported me in a lot of ways since then, not only by helping me with school fees, but also in terms of my personal growth and development. I entered the residential house during adolescence, which you may agree is a difficult transitional stage. The family I found with D2D has helped raise me well and I have learned a lot from the others I lived with. They are really all my brothers now.

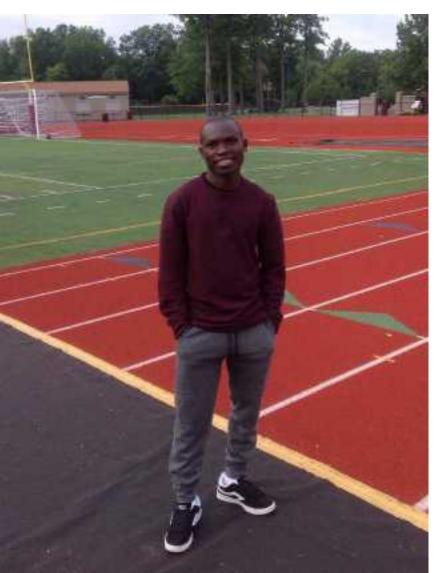
Currently, I am in my third year at the University of Livingstonia, where I am studying Education and



"They are really all my brothers now."

majoring in history. The studies have been so great so far, and I have remaining one and a half years until I can become a secondary school teacher.

Living in the D2D Residential House has helped me to have a smooth transition to university life. First of all, I am having 3 of my D2D brothers with me at university, Farlington, Robert and Clement. We are living together at school, just as we did in the residential house, so that has helped a lot. Second, it exposed me to many new people. Here at school, students are coming from many different places. Some are from cities and others from rural areas, just like me. They are having different backgrounds, cultures, religions and beliefs but, thanks to my time in the residential house, it was easy for me to make friends with everyone.



### TRIP TO THE U.S.A.

By Nashion Chipwayira

It was like a dream when I was first told that I was going to the U.S. I couldn't believe that such a thing could happen to me. No one in my family had ever gone to the U.S. before. It was September 28th when I flew from Malawi to South Africa with Matt Maroon and two friends, Kennedy and Enoch. It was my very first time on an airplane and the experience was not so good. As we were about to land, we encountered a storm which made the plane shake so much. The next two flights were smooth and there were no problems.

When we got to the U.S., we started touring beautiful places and meeting our donors who are working very hard to push our academic careers forward. We were able to visit three states, Ohio, Illinois and Texas. I had fun learning to bowl and joining a Central Catholic soccer practice. I especially enjoyed seeing The Bean in Chicago! I can't talk about the U.S. without mentioning the food. I will never forget the great food, including Chipotle, steak, pizza, and sushi.

I want to thank D2D and all of the sponsors for giving me this once in a lifetime experience. Through this trip I have learned a lot and gained a lot of experience. The U.S.A. will always be in my heart.

# **FINANCES** How did D2D use your donations in 2018?

#### **2018 INCOME** 2018 EXPENSES **Programming:** Individual Donations: \$333.547 \$385,256 Admin: Other Grants: \$23,251 \$11,900 Fundraising: **In-Kind Donations** \$24,358 \$18,886 Bank/Credit Card Fees: **Corporate Contributions:** \$4,524 \$9,935 Accounting: Interest Income: \$30 \$3,750

### PROGRAMMING BREAKDOWN

#### Residential Program ~

- Program Salaries: \$5,530
- Food Costs: \$41,043
- Upkeep & Support: \$28,046
- House Maintenance: \$2,058
- Utilities: \$2,218
- Other: \$2,104

#### Capital Projects:

- Vol House: \$13,100
- Wasambo Sec Schools: \$112,330

#### Tuition & Upkeep

- Tuition: \$78,156
- Transportation: \$7,607
- Pocket Money: \$4,990
- School Supplies: \$3,894

#### **Education Partners:**

- Secondary School Support: \$1,306
- Nursery School Support: \$349
- Primary School Support: \$482

#### Health & Community Support

- Community Assistance: \$1,866
- Medical Bills: \$3,318
- Funerals: \$149
- Feeding Programs: \$1,115

#### Educational

- Girls' Empowerment: \$15,197
- Computer Lab: \$544
- Youth Leadership Conferences: \$529
- Reforestation & Animal Projects: \$747
- External Trips: \$6,869

These figures are subject to our annual independent audit, which is in process as of our publication date. All of our audited financial statements can be found in the financial section of our website, determinedtodevelop.org.

# MEET THE 2018 TEAM



Kelsey Nauta Assistant Executive Director

> **Geoff Mzembe** External Relations & Sponsorship Manager

**Melness Kayuni** Girls' Empowerment Initiatives Manager

Owen Mcheka Residential Youth Manager

Frackson Mhango Special Programs Manager

> Hope Kondowe Accountant

Lauren Durnwald Program Officer

### **BOARD OF DIRECTORS**

Roy Burgoon, Chairperson Jason Pierce, Ph.D., Vice-Chair Kevin Keller, M.B.A., C.P.A. Treasurer Chad Halen, M.B.A. Eddy Rojas, Ph.D., M.A., P.E. Frank Kukla Clemmie Newton, M.I.D. Lynn Maroon Lawrence Kondowe, M.A. Carly Hensley Daniel Dilley Lauren Pfleger\* Julie McAuley\*

\*Joined in 2019



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Reg number C916/2016 (MW) NGO Board of Malawi # NGO/1/16/035 Determined to Develop is registered with the NGO Board of Malawi and the Council for Non-Governmental Organizations



To learn more about D2D and to support our mission to empower the people of Malawi, please visit: determinedtodevelop.org.